







PROJECT NOTES

3 TED Multilingual Discourse Bank (TED-MDB): a 4 parallel corpus annotated in the PDTB style

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10 **Abstract** TED-Multilingual Discourse Bank, or TED-MDB, is a multilingual
11 resource where TED-talks are annotated at the discourse level in 6 languages (English,
12 Polish, German, Russian, European Portuguese, and Turkish) following the aims and
13 principles of PDTB. We explain the corpus design criteria, which has three main
14 features: the linguistic characteristics of the languages involved, the interactive nature
15 of TED talks—which led us to annotate Hypophora, and the decision to avoid pro-
16 jection. We report our annotation consistency, and post-annotation alignment
17 experiments, and provide a cross-lingual comparison based on corpus statistics.

18
19 **Keywords** Discourse · Discourse relations · Corpus creation · Annotation ·
20 Multilingual corpus

22 1 Introduction

23 Manual and automatic annotation efforts started with what was seen as “low-
24 hanging fruit” (Joshi 2012): PoS tagging, morphological and syntactic parsers,
25 referential links, named entities, etc. More recently however, attention has shifted to

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26 higher levels of language, namely semantics and discourse, resulting in various
27 semantically-annotated corpora, such as FrameNet (Baker et al. 1998), PropBank
28 (Palmer et al. 2005), Groningen Meaning Bank (Basile et al. 2012), and the Penn
29 Discourse TreeBank, or PDTB (Prasad et al. 2014). Despite the growing number of
30 discourse-annotated corpora being developed for individual languages, discourse-
31 annotated corpora for multiple languages are still rare. They are, however, very
32 much needed as they would contribute to the empirical investigations of discourse
33 cross-linguistically, enhance the science of annotation (Hovy and Lavid 2010; Ide
34 and Pustejovsky 2017), and simulate language technology applications that need
35 discourse parsing, such as question-answering and summarization. TED Multilin-
36 gual Discourse Bank, or TED-MDB, is a corpus of transcribed TED talks involving
37 multiple European languages (English, German, Russian, European Portuguese,
38 Polish) as well as one non-European language, Turkish, also annotated at the
39 discourse level following the PDTB approach (Zeyrek et al. 2018).¹ The corpus
40 aims to serve three purposes. The first is to provide an empirical basis for a cross-
41 lingual comparison of discourse relations and discourse structure. Second, it aims to
42 induce discourse parsers, particularly for languages other than English. Two
43 important steps for discourse parsing are discourse connective identification, and
44 sense disambiguation. For English, Pitler and Nenkova (2009) extracted explicit
45 discourse connectives in the PDTB and disambiguated their senses. Other work in
46 sense identification includes Marcu (2000) and Lin et al. (2014), as well as the
47 CoNLL Shared Task (<http://www.cs.brandeis.edu/clp/conll15st/>). But for most
48 languages involved in TED-MDB other than English, work on discourse parsing is
49 either scarce or non-existent. For example, for Brazilian Portuguese, tools for
50 manual and automatic discourse annotation in the RST and CST frameworks (RST
51 Toolkit, DiZer, CSTParser) have been developed (Aleixo and Pardo 2008; Maziero
52 and Pardo 2012) based on corpora annotated with discourse information (CSTNews,
53 CorpusTCC, Rhetalho, Summ-it), but no such resources exist for the European
54 variety of Portuguese. Hence, the second goal is to contribute to the development of
55 state-of-the-art discourse parsers for new languages. This in turn will help identify
56 whether discourse relations are conveyed similarly across languages. Thus, the third
57 aim of TED-MDB is to identify similarities and differences in discourse structure
58 across languages.

59 The rest of the paper is structured as follows: we first summarize the data,
60 providing our decisions concerning design, as well as what we leave out of scope
61 (Sect. 2). Section 3 introduces how discourse connectives in different languages are
62 specified and annotated with the major categories of the PDTB. In Sect. 4 we define
63 Hypophora, question/response pairs with a rhetorical function that reflects the
64 interactive nature of TED talks—a novelty of the corpus that differs from the PDTB
65 2.0. Section 5 introduces one of our design criterion, namely the avoidance of
66 projection, describes our annotation cycle, and presents an evaluation of the corpus.
67 It then describes a post-annotation alignment experiment on two annotated talks and

¹ The TED-MDB initiative is taken by a group of researchers involved in a consortium brought together by the ISCH COST Action (IS1312), *Textlink: Structuring discourse in Multilingual Europe*, <http://textlink.ii.metu.edu.tr/>.

68 discusses potential reasons for non-aligned tokens. Section 6 starts with corpus
69 statistics on TED-MDB and compares them with other PDTB-inspired corpora. It
70 also presents a cross-lingual comparison of the languages involved in TED-MDB
71 and argues that valuable cross-linguistic facts can be revealed by analyzing the
72 aligned as well as the non-aligned annotation tokens. Section 7 brings the paper to
73 an end and presents some future directions.

74 **2 Data, assumptions, and what we annotate**

75 This section summarizes the data, presents our linguistic assumptions as well as the
76 annotation decisions based on these assumptions, and explains what is left out of
77 scope.

78 **2.1 The data**

79 The data comprise a collection of TED talk transcriptions, selected from the WIT3
80 corpus (Cettolo et al. 2012).² By settling on TED talks, we take advantage of the
81 availability of parallel texts covering numerous languages. TED-MDB has 6 talks
82 annotated uniformly, in 6 languages (Table 1), comprising a total of 3649 relations
83 (Table 2).³

84 Our starting point is that adjacency matters for incremental interpretation of texts,
85 and that adjacent clauses or sentences are likely to trigger a discourse relation. We
86 reflect this notion in our annotation style by asking annotators to search for a
87 discourse relation between each adjacent clause or groups of clauses. Discourse
88 relations can also be sought among non-adjacent text segments; we leave the
89 relations between non-adjacent text units for further research.

90 **2.2 Assumptions, how and what we annotate**

91 As in the PDTB, we assume that discourse connectives are predicates with binary
92 arguments, referred to as Arg1, Arg2, where the criterion for argumenthood is
93 Asher's abstract objects (Asher 1993)—eventualities and other abstract objects.
94 Adopting the lexicalized approach of the PDTB, we ask annotators to mark
95 discourse relations anchored to a connective, whether explicit (example 1) or
96 implicit (example 2). Because explicit connectives are easy to recognize, we
97 annotate discourse relations conveyed by explicit connectives used inter-sententially
98 as well as intra-sententially. We annotate implicit relations that only hold inter-
99 sententially, leaving intra-sentential implicit relations for further work. Implicit
100 relations are annotated by inserting a connective that would make the inferred
101 relation explicit. Other categories of the PDTB, i.e. alternative lexicalizations, entity

² <https://wit3.fbk.eu/>.

³ TED-MDB is freely available to researchers and can be accessed at: <https://github.com/MurathanKurfali/Ted-MDB-Annotations>. The corpus now includes annotations on the transcripts of the same TED talks in a new language—Lithuanian—introduced in Oleskeviciene et al. (2018).

Table 1 TED talks annotated in TED-MDB

ID	Author	Title
1927	Chris McKnett	The investment of logic for sustainability
1971	David Sengeh	The sore problem of prosthetic limbs
1976	Jeremy Kasdin	The flower-shaped starshade that might help us detect Earthlike planets
1978	Sarah Lewis	Embrace the near win
2009	Kitra Cahana	A glimpse of life on the road
2150	Dave Troy	Social maps that reveal a city's intersections and separations

Table 2 Distribution of discourse relation types across the corpus

Language	Explicit	Implicit	AltLex	EntRel	NoRel	Total
English	290 (44%)	198 (30%)	46 (7%)	78 (12%)	49 (7%)	661
Russian	237 (42%)	221 (39%)	20 (4%)	57 (10%)	30 (5%)	565
Polish	218 (37.5%)	195 (33.5%)	11 (2%)	104 (18%)	52 (9%)	580
Portuguese	269 (43%)	256 (41%)	29 (5%)	38 (6%)	33 (5%)	625
German	240 (43%)	214 (38%)	17 (3%)	59 (11%)	30 (5%)	560
Turkish	276 (42%)	202 (30.5%)	59 (9%)	70 (10.5%)	51 (8%)	658
Total	1530	1286	182	406	245	3649

102 relations and no relations are also annotated. We provide examples from as many
 103 languages as possible, but for reasons of space we sometimes limit the examples to a
 104 few representative languages. Where multiple languages are introduced as examples
 105 for the issues under discussion, they are presented in alphabetical order of the
 106 language name.

107 Throughout the paper, we show annotated tokens by underlining the connective;
 108 Arg1 is rendered in italics, Arg2 in bold type. The labels Arg1, Arg2 do not imply
 109 any kind of ordering, such as cause-consequence. Arg2 is the text segment that is
 110 syntactically related to the discourse connective, Arg1 is the other text segment.
 111 This approach is useful for a multilingual relation bank because it gives the
 112 monolingual teams freedom to determine how the arguments are ordered in a
 113 sentence, and where the discourse connective is positioned in the respective
 114 language. Unless otherwise noted, the English transcriptions of non-English
 115 examples are provided in parentheses.

116 1. *Ich bin in Sierra Leone geboren und aufgewachsen, einem kleinen und sehr*
 117 *schönen Land in Westafrika, einem Land reich sowohl an Bodenschätzen als auch*
 118 *an kreativen Talenten. Allerdings ist Sierra Leone berüchtigt für einen*
 119 **jahrzehntelangen Rebellenkrieg in den 90ern, in dem ganze Dörfer**
 120 **niedergebrannt wurden.**

121 [Comparison:Concession:Arg2-as-denier] (German, TED Talk no. 1971) (I was
 122 born and raised in Sierra Leone, a small and very beautiful country in West
 123 Africa, a country rich both in physical resources and creative talent. However,

Table 3 PDTB 3.0 relation hierarchy (Webber et al. 2016)

Temporal	Synchronous		Comparison	Contrast	
	Asynchronous	Precedence Succession		Similarity	
Contingency	Cause	Reason	Expansion	Concession	Arg1 as denier
		Result		Arg2 as denier	
	Cause+Belief	Reason Result		Concession+SpeechAct	Arg2 as denier+SpeechAct
	Cause+SpeechAct	Reason Result		Conjunction	
		Arg1 as goal Arg2 as goal		Disjunction	
	Purpose	Arg1 as condition Arg2 as condition		Specification	Arg2 as denier Arg1 as denier
	Condition	Arg1 as negcond Arg2 as negcond		Equivalence	
				Instantiation	
	Condition+SpeechAct			Exception	Arg1 as exception Arg2 as exception
	Negative Condition			Substitution	Arg1 as subst Arg2 as subst
				Manner	Arg1 as manner
	Negative Condition+SpeechAct				Arg2 as manner

124 Sierra Leone is infamous for a decade-long rebel war in the '90s when entire
125 villages were burnt down.)

126 2. Мне очень повезло начать карьеру в Музее Современного Искусства на
127 ретроспективе работ Элизабет Мюррей. (Implicit = поскольку) Я
128 **столькому научилась у неё.** [Contingency:Cause:Reason] (Russian, TED
129 Talk no. 1978)

130 (I feel so fortunate that my first job was working at the Museum of Modern Art
131 on a retrospective of painter Elizabeth Murray. I learned so much from her.)

132 In determining argument spans, we follow the minimality principle of the PDTB,
133 which states that the smallest text spans that correspond to the sense of the relation
134 are to be selected as arguments to a discourse connective (Prasad et al. 2014), e.g.
135 see example 3.

136 3. We have a population that is both *growing* and **aging**. [Expansion:Conjunction]
137 (English, TED Talk no. 1927)

138 For marking the sense of discourse relations, we use the PDTB 3.0 sense hierarchy,
139 which is an enriched and revised form of the PDTB 2.0 (Table 3). We show the
140 sense(s) of the relations in square brackets after each example where relevant.

141 2.3 What is not annotated

142 There are several levels of information that we do not include at this stage in our
143 annotation scheme.

144 **Attribution:** We have left attribution out of scope. In our annotation scheme, we
145 leave the attributive phrase unmarked except when it is an essential part of either
146 argument, and necessary to complete the meaning of the relation. For example, *think*
147 in Arg2 of token 4 could not be omitted.

148 4. *That's why I got into doing this, because I think that will change the world.*
149 [Contingency:Cause:Reason] (TED Talk no. 1976)

150 **Pragmatic markers:** Since TED Talks are transcribed public speeches, they
151 include many pragmatic markers frequently found in spoken registers. In TED-
152 MDB, we focus for now on discourse connectives and do not annotate pragmatic
153 markers that signal hesitations, filled pauses, turn beginning and closing,
154 attitudinal meaning, etc.

155 **Modified connectives:** These indicate cases where the discourse connective is
156 modified by an adverb. Annotating the modifying adverb is necessary as the
157 adverb might constrain the sense of the relation. In our annotation scheme, we
158 do not assign a separate tag for the modifier but annotate it together with the
159 discourse connective, as in examples 5, 6, and 7, leaving the analysis of the
160 modifier for post-processing.

161 5. The world is changing in some really profound ways, and I worry *that investors*
162 *aren't paying enough attention to some of the biggest drivers of change,*
163 especially when it comes to sustainability. (English, TED Talk no. 1927)

164 6. Und ich befürchte, *dass Investoren einigen der größten Veränderungen nicht*
165 *genügend Aufmerksamkeit schenken.* Insbesondere wenn es um Nachhaltigkeit
166 geht. (German, TED Talk no. 1927)

167 7. ... endişem o ki *yatırımcılar değişimin en büyük faktörlerinden bazılarına*
168 *yeterince dikkat etmiyorlar,* özellikle de iş sürdürülebilirliğe gelince.
169 (Turkish, TED Talk no. 1927)

170 We have observed variations in the use of adverb modifiers. In Russian for
171 example, the equivalent of *especially* in example 5 is separated from the
172 connective by a comma and not annotated (8); by contrast, in Polish the relation
173 is rendered within a conjoined nominal phrase and no discourse relation is
174 annotated (9).

175 8. Мир изменяется основательным образом, и я беспокоюсь, *что инвесторы*
176 *не уделяют достаточно внимания некоторым крупнейшим двигателям*
177 *перемен,* особенно, когда речь идёт об устойчивости развития. (Russian,
178 TED Talk no. 1927)

179 9. Świat ulega głębokim zmianom, a mnie martwi to, że inwestorzy zwracają zbyt
180 mało uwagi na główne motory tych zmian, a zwłaszcza na zrównoważony
181 rozwój. [not annotated] (Polish, TED Talk no. 1927)
182 (The world is undergoing profound changes, and it worries me that investors pay
183 too little attention to the main drivers of these changes, and especially to
184 sustainable development.)

185 3 Determining discourse connective types

186 This section describes how we specified and annotated discourse connectives in
187 different languages with the major annotation categories of the PDTB, and how we
188 extended the NoRel tag to suit our purposes (Sect. 3.5).

189 3.1 Explicit and implicit connectives across languages

190 The TED-MDB team conveniently gleans discourse connective types from three
191 well-known syntactic classes: (a) coordinating conjunctions (*and, but, so*), (b)
192 subordinating conjunctions (*because, although, when*), (c) discourse adverbials
193 (*however, nevertheless, therefore*). Prepositions and prepositional phrases form yet
194 another class of potential discourse connective types (*for example, in summary, in*
195 *sum*).

196 We take it as a fact that discourse connectives are a closed set of items; thus, the
197 syntactic classes above are merely a starting point to determine the set of explicit
198 discourse connectives in each language. We allow and encourage each monolingual
199 team to specify discourse connectives that go beyond the syntactic classes above. To
200 illustrate, in Turkish there are numerous suffixal subordinators that largely
201 correspond to the senses conveyed by conjunctions in English. These are referred
202 to as converbs in the literature (e.g. *-da* ‘when’, *-arak* ‘by means of’/‘and’, *-se* ‘if’).
203 Converbs typically have Arg2-Arg1 ordering, where Arg2 is a non-finite nominal-
204 ized clause linked to the finite Arg1 clause, as in example 10 and the original
205 English transcript in example 11.

206 10. **Teleskobun içinde saçıl-arak, gezegeni görülemeyecek hale getiren** bu aşırı
207 parlak görüntüyü ... [Expansion:Manner:Arg2-as-manner; Contingency:Cause:
208 Result] (Turkish, TED Talk no. 1976).

209 11. It’s scattering inside the telescope, creating that very bright image that washes
210 out the planet. (no annotation) (English, TED Talk no. 1976)

211 In other languages, token 11 is rendered either as an inter-sentential implicit relation
212 as in Polish and Russian, or as an explicit relation encoded by a coordinating
213 conjunction, as in German.

214 12. *Das Licht vom Stern wird gebeugt, im Inneren des Teleskops gestreut, und*
215 **erzeugt das sehr helle Bild, das den Planeten verblassen lässt.** [Expansion:
216 Conjunction] (German, TED Talk no. 1976)



- 217 13. *Rozprasza się wewnątrz teleskopu, (Implicit = i w efekcie ‘and as a result’)*
218 **tworząc ten jasny obraz, który zamazuje planetę.** [Contingency:Cause:
219 Result:Arg2-as-result] (Polish, TED Talk no. 1976)
- 220 14. *Свет от звезды преломляется. (Implicit = затем) Он рассеивается*
221 **внутри телескопа, создавая очень яркое изображение, которое**
222 **затмевает планету.** [Temporal:Asynchronous:Precedence] (Russian, TED
223 Talk no. 1976)
- 224 German also has discourse connectives that do not fit the well-known syntactic
225 classes mentioned above. Specifically, a large number of connectives exhibit an
226 anaphoric morpheme and therefore form a special class of the so-called ‘anaphoric’
227 connectives (as opposed to ‘structural’ connectives; Webber et al. 2003). They are
228 event anaphors that additionally signal a coherence relation, as illustrated in
229 *Dadurch* ‘thereby’ in example 15 below. The English version of this token is
230 provided in example 16.
- 231 15. *Diese Initiativen schaffen einen mobileren Arbeitsplatz und reduzieren unseren*
232 *Immobilien-Bedarf. Dadurch werden jährlich 23 Mio. Dollar an Betriebs-*
233 **skosten gespart und die Emission von 100,000 Tonnen Kohlenstoff**
234 **vermieden.** [Expansion:Manner:Arg1-as-manner] (German, TED Talk no.
235 1927)
- 236 While these types of connectives are common for German, they are not typical for
237 other languages in TED-MDB, and as a result the corresponding relation might be
238 expressed by other means in other languages. For example, in English (16) and
239 Turkish (19) two clauses are connected with the intra-sentential explicit conjunction
240 *and*; in Portuguese (17) two independent sentences are linked with an implicit inter-
241 sentential relation, while the Russian equivalent (18) is expressed via an implicit
242 intra-sentential relation (which is not marked according to our current guidelines).
- 243 16. Now these initiatives create a more mobile workplace, and *they reduce our real*
244 *estate footprint, and they yield savings of 23 million dollars in operating costs*
245 **annually,** and avoid the emissions of a 100,000 metric tons of carbon.
246 [Expansion:Conjunction] (English, TED Talk no. 1927)
- 247 17. *Estas iniciativas criam um ambiente de trabalho mais móvel e reduzem a nossa*
248 *pegada imobiliária. (Implicit = e ‘and’) **Permitem uma economia em custos***
249 **operacionais na ordem de 23 milhões de dólares anuais e evitam emissões de**
250 **100 mil toneladas métricas de carbono.** [Expansion:Conjunction] (Portuguese,
251 TED Talk no. 1927)
- 252 18. Эти действия создают большее количество мобильных рабочих мест,
253 сокращают рабочие площади, позволяют сохранить 23 миллиарда долларов
254 в эксплуатационных расходах ежегодно и избежать выброса 100 000 тонн
255 углерода. [no relation marked] (Russian, TED Talk no. 1927)
- 256 19. ... *işletme maliyetlerinde yıllık olarak 23 milyon dolar tasarruf sağlıyor ve*
257 **100.00 metrik ton karbon emisyonunu önlüyor.** [Expansion:Conjunction]
258 (Turkish, TED Talk no. 1927)

259 3.2 Co-occurring connectives

260 For all languages in TED-MDB, we observed cases of multiple connectives, i.e.
 261 connectives that co-occur (*and then, so finally*), as pointed out for English by
 262 Webber et al. (2001), and for Catalan and Spanish by Cuenca and Marín (2009).
 263 These connective pairs often contain a conjunction and a discourse adverb. We
 264 create multiple tokens for such connective pairs in an attempt to reveal their senses
 265 and to understand which discourse pieces they relate.⁴ Below is a German example
 266 *und deshalb* ‘and hence’ based on the single connective token in English.

- 267 20. (a) *Es sind auch Wirtschaftsthemen. Und deshalb sind sie für die Risiko und*
 268 **Renditebewertung sehr wichtig.** [Expansion:Conjunction] (German, TED
 269 Talk no. 1927)
 270 (b) *Es sind auch Wirtschaftsthemen. Und deshalb sind sie für die Risiko und*
 271 **Renditebewertung sehr wichtig.** [Contingency:Cause:Result] (German, TED
 272 Talk no. 1927)
 273 (*They're economic issues, and that makes them relevant to risk and return.*)

274 In addition to co-occurring explicit multiple connectives, we annotate cases where
 275 there is a single explicit connective in the discourse but one can infer an additional,
 276 implicit relation from the linguistic context (Rohde et al. 2016). For example,
 277 particularly in the case of the conjunction *and*, our annotators often infer an
 278 additional implicit sense. In these cases, we annotate the explicit connective with its
 279 relevant sense and create an implicit relation token in that context, as illustrated in
 280 Portuguese (example 21). This example also shows that, in our annotation, although
 281 we find cases of implicit intra-sentential relations, they are always associated with
 282 an explicit connective in the linguistic context.

- 283 21. (a) *... venderam o seu principal negócio de ferramentas elétricas e reinvestiram*
 284 **o que apuraram no negócio da água.** [Expansion:Conjunction] (Portuguese,
 285 TED Talk no. 1927)
 286 (b) *... venderam o seu principal negócio de ferramentas elétricas e (Implicit = a*
 287 **seguir** ‘then’) **reinvestiram o que apuraram no negócio da água.** [Temporal:
 288 Asynchronous:Precedence] (Portuguese, TED Talk no. 1927) (*... they sold their*
 289 *core power tools business and reinvested those proceeds in a water business.*)

290 Finally, we also annotate multiple senses for implicit relations, where necessary.
 291 For example, Portuguese has an implicit relation token with two senses (example 22).

- 292 22. *Está em querer permanentemente preencher o fosso entre onde estamos e onde*
 293 *queremos estar. (Implicit = ademais ‘in addition’) **A mestria é sacrificarmo –***
 294 **nos pela nossa arte e não pelo amor de traçar a nossa carreira.** [Expansion.
 295 Conjunction], [Expansion:Level-of-detail:Arg2-as-detail] (Portuguese, TED
 296 Talk no. 1978)

⁴ Our annotation procedure for capturing co-occurring multiple connectives has been to annotate each connective separately as a different token, and assign a meaning to each respective token, following the annotation principles of the PDTB. Multiple connectives could also be selected as a single token, as it has been the procedure of Cuenca and Marín (2009) and Crible (2007), among others.

297 (It's in constantly wanting to close that gap between where you are and where
298 you want to be. **Mastery is about sacrificing for your craft and not for the**
299 **sake of crafting your career.**)

300 3.3 Alternative lexicalizations (AltLex)

301 In the PDTB, AltLexes are alternative ways of lexicalizing discourse relations that
302 lie beyond the closed set of discourse connectives (Prasad et al. 2010), and are
303 indicators of a discourse relation. They include multi-word expressions that exhibit
304 a range of syntactic constructions. An English example is presented below (example
305 23) together with its equivalents in other languages.

- 306 23. The moon has moved in front of the sun. *It blocks out most of the light so we can*
307 *see that dim corona around it. **It would be the same thing if I put my thumb up***
308 *and blocked that spotlight that's getting right in my eye, I can see you in the*
309 *back row. [Expansion:Equivalence] (English, TED Talk no. 1976)*
- 310 24. Der Mond hat sich vor die Sonne geschoben. *Er deckt den Großteils des Lichts*
311 *ab und wir sehen um ihn herum eine matte Korona. **Es ist wie** ('it is as') **wenn***
312 *ich den Daumen hochhalte und den Strahler abblocke, der mich blendet:*
313 *Ich kann Sie in der hinteren Reihe sehen. [Expansion:Equivalence] (German,*
314 *TED Talk no. 1976)*
- 315 25. *Zasłonił większość światła tak, że widać wokół niego przyćmioną koronę. To*
316 *tak, **jakbym** ('It's just like') **palcem zasłonił światło wpadające do oka, widzę***
317 *was w tylnym rzędzie. [Comparison:Similarity] (Polish, TED Talk no. 1976)*
- 318 26. A Lua colocou-se à frente do Sol. *Bloqueou a maior parte da sua luz por isso*
319 *podemos ver a coroa tênue à sua volta. **Seria o mesmo** ('It would be the same')*
320 *se erguesse o meu polegar e bloqueasse o ponto luminoso à frente dos meus*
321 *olhos, poderia vê-los na última fila. [Expansion:Equivalence] (Portuguese, TED*
322 *Talk no. 1976)*
- 323 27. Луна встала перед солнцем. *И заблокировала большинство света,*
324 *поэтому видим тусклую корону вокруг. **То же самое** ('The same if'),*
325 *если я наведу палец и заблокирую тот прожектор, который*
326 *светит мне в глаз, я могу увидеть вас на последнем ряду. [Expansion:*
327 *Equivalence] (Russian, TED Talk no. 1976)*
- 328 28. *Işığın çoğunu engelliyor, böylece etrafındaki soluk koronayı görebiliyoruz.*
329 ***Eğer başparmağımı kaldırıp, tam gözüme gelen şu spot ışığını engellersem***
330 ***de aynı şey olacaktı** ('would be the same thing') [Expansion:Equivalence]*
331 *(Turkish, TED Talk no. 1976).*

332 As these set of examples suggest, an AltLex in the original language tends to be
333 captured as a translated version of that AltLex in the other languages. The opposite
334 of the pattern also holds, for example there are cases where an explicit connective in
335 the original language is captured by an AltLex in another language. This is
336 commonly observed in Turkish, which has frequently occurring phrasal expressions
337 based on postpositions conveying causal, resultative or concessive senses, e.g.
338 *bunun için* 'for this reason', *bunun sonucunda* 'as a result of this', *buna rağmen*

339 'despite this'. In Turkish Discourse Bank, these expressions are easily identified by the
340 deictic element and grouped as a subclass of AltLex (Demirşahin and Zeyrek 2017).

341 3.4 Entity relations (EntRel)

342 Entity relations represent identity relations between persons or objects mentioned in
343 text segments. In this sense, they are different from the semantic relations that hold
344 between text segments. Teasing apart a semantic relation from an entity relation can
345 sometimes be difficult. To alleviate some of the difficulties, we limit entity relations
346 to adjacent sentences and use the EntRel label as the last-resort strategy. That is, we
347 annotate a pair of adjacent sentences as EntRel when the relation between the text
348 segments is based on an attribute of an entity, rather than a relation that holds
349 between eventualities. An example from English is provided in 29, followed by its
350 multilingual versions in examples 30–33.

- 351 29. The reason, I would come to find out, was *their prosthetic sockets were painful*
352 *because they did not fit well. The prosthetic socket is the part in which the*
353 **amputee inserts their residual limb, and which connects to the prosthetic**
354 **ankle.** [EntRel] (English, Ted Talk no. 1971)
- 355 30. *Der Grund, wie ich später herausfand, waren die Prothesenschäfte, die*
356 *Schmerzen verursachten, weil sie nicht gut passten. Der Prothesenschaft ist*
357 **der Teil, in welchen der Amputierte seinen Stumpf steckt, der mit der**
358 **eigentlichen Prothese verbunden ist.** [EntRel] (German, Ted Talk no. 1971)
- 359 31. A razão, como vim a saber mais tarde, era que *o encaixe das próteses era*
360 *doloroso por não ser um encaixe perfeito. O encaixe de uma prótese é a parte*
361 **em que o amputado insere o coto do membro, e que liga com a articulação**
362 **prostética.** [EntRel] (Portuguese, Ted Talk no. 1971)
- 363 32. Я выяснил, что причина была в том, что *их культеприемые гильзы*
364 *вызывали боль, потому что не подходили по размеру. Культеприемые*
365 **гильзы это часть, куда инвалид вставляет свою культю и которая**
366 **соединяется с протезом.** [EntRel] (Russian, Ted Talk no. 1971)
- 367 33. Sebebi, sonradan öğrendiğim üzere *protez soketlerinin düzgün oturmadığı için*
368 *canlarını yakmasıymiş. Protez soketi, uzvu kesilmiş kişinin kesik uzvuna*
369 **taktığı ve böylece uzvu protez ayağa bağladığı parçadır.** [EntRel] (Turkish,
370 Ted Talk no. 1971)

371 3.5 No relation (NoRel)

372 For the sake of completeness, and to distinguish between discourse relations and
373 non-discourse relations in the corpus, we use the NoRel tag to annotate pairs of
374 adjacent sentences that are neither related by a discourse relation nor by an entity
375 relation. For example, adjacent pairs of sentences involving a topic shift as in
376 example 34 are annotated as NoRel.

- 377 34. *They would, in fact, be part of a Sierra Leone where war and amputation were*
378 *no longer a strategy for gaining power. As I watched people who I knew,*

379 **loved ones, recover from this devastation, one thing that deeply troubled me**
380 **was that many of the amputees in the country would not use their**
381 **prostheses.** [NoRel] (English, TED Talk 1971)

382 The second sentence of the cases annotated as NoRel might sometimes be related to
383 a non-adjacent sentence in the text. For example, the last sentence of 35 relates to a
384 listing of examples that answer a question raised higher up in the text. But since we
385 limit NoRel to adjacent sentences, we mark token 35 and the corresponding
386 instances as NoRel (cf. 36 and 37).

387 35. That's the equivalent of taking 21,000 cars off the road. *So awesome, right?*
388 **Another example is Pentair.** [NoRel] (English, Ted Talk no. 1927)

389 36. Das sind 21,000 Autos weniger auf den Straßen. *Genial, oder? Ein weiteres*
390 **Beispiel ist Pentair.** [NoRel] (German, Ted Talk no. 1927)

391 37. Isto equivale a retirar das ruas 21 mil carros. *É muito bom, não é? Outro*
392 **exemplo é a Pentair.** [NoRel] (Portuguese, Ted Talk no. 1927)

393 Finally, in many cases, the connectives seem to have a rhetorical role or
394 discourse organizing function rather than instantiating a semantic relation. For
395 example, the connective *but* in token 38 does not convey a contrast relation; rather,
396 it marks a topic shift. We annotate these cases as NoRel, as also shown in the
397 Turkish version (example 39).

398 38. *And they are really complex and they can seem really far off, that the temptation*
399 *may be to do this: bury our heads in the sand and not think about it. Resist this, if*
400 *you can. Don't do this at home. But it makes me wonder if the investment rules*
401 **of today are fit for purpose tomorrow.** [NoRel] (English, TED talk no. 1927)

402 39. *Gerçekten de karmaşık ve uzak görünebilirler, ki bu da şunu yapmamızı cazip*
403 *kılabilir: Kafamızı kuma gömüp, bunun hakkında düşünmemek. Yapabilirsiniz,*
404 *buna karşı koyun. Bunu evde denemeyin. Ama bu beni bugünkü yatırım*
405 **kurallarının yarınki amaca uygun olup olmadığı konusunda merak-**
406 **landırıyor.** [NoRel] (Turkish, TED talk no. 1927)

407 In Russian, the equivalent of example 38 does not contain any connectives and is
408 also marked as NoRel (example 40). This supports our use of the NoRel tag for
409 instances where a connective is used for rhetorical or other purpose.

410 40. *... Не повторяйте этого дома. (Смех) Это заставляет меня сомневаться,*
411 **соответствуют ли правила инвестирования сегодняшнего дня делам**
412 **завтрашнего.** [NoRel] (Russian, TED talk no. 1927)

413 **4 Rhetorical level: Q/R pairs conveying the hypophora function**

414 TED talks represent a specific genre where the aim of the speaker is to convince the
415 audience that their story is true and worth listening to. The transcripts contain
416 question-response pairs, where the question is both asked and answered by the
417 speaker. Such Q/R pairs reflect the interactive nature of TED talks and are usually

418 meant to motivate the listener, attract their attention, or convince them to think in a
 419 specific way; thus they have a rhetorical function. Such Q/R pairs present a figure of
 420 speech called hypophora, defined as a pragmatic figure with an appealing function
 421 (Lanham 1991; Mayoral 1994) and also as a figure oriented towards the audience
 422 (see *subiectio* in Lausberg 1998).

423 In the PDTB 2.0, question and answer pairs are not treated differently, rather they
 424 are tagged either as an explicit relation, as in example 41, or as an implicit relation,
 425 as in examples 42, 43. In both cases, they are tagged with the appropriate sense:

- 426 41. *Why constructive? Because despite all the media prattle about comedy and*
 427 *politics not mixing, they are similar in one respect: Both can serve as*
 428 *mechanisms for easing tensions and facilitating the co-existence of groups in*
 429 *conflict.* [Contingency:Cause:Reason] [wsj-2369]
 430 42. *How does a nice new tax, say 5% on any financial transaction sound? That*
 431 *ought to make sure we're all thinking for the long term.* (Implicit = indeed)
 432 [Expansion] [wsj-0118]
 433 43. *Are you kidding? Looking for a job was one of the most anxious periods of*
 434 *my life—and is for most people.* (Implicit = because; so) [Contingency:
 435 Pragmatic cause:justification] [wsj-2373]

436 We extend the PDTB sense hierarchy with the new, top-level sense Hypophora,
 437 to mark such Q/R pairs; when applicable, we create an additional discourse relation
 438 sense. We use hypophora both to annotate Q/R pairs with an explicit question word
 439 or particle and to annotate Q/R pairs where the question is only intonationally
 440 marked (and shown with a question mark in the text).

441 4.1 Hypophora as an AltLex relation

442 In Q/R pairs that convey the hypophora function, we take the relation between the
 443 question and the response as one of alternative lexicalization. Thus, in wh-questions,
 444 we take the wh-word itself as the evidence for alternative lexicalization (as shown in
 445 example 44 and the equivalent tokens in Portuguese and Turkish).

- 446 44. What gets us to convert success into mastery? *This is a question I've long*
 447 *asked myself.* (English, TED Talk no. 1978)
 448 45. O que é que nos leva a transformar o êxito em mestria? *Há muito que faço a*
 449 *mim mesma esta pergunta.* (Portuguese, TED Talk no. 1978)
 450 46. Başarıyı ustalıkla dönüştürmemizi sağlayan şey ne? *Uzun zamandır kendime*
 451 *sorduğum soru bu.* (Turkish, TED Talk no. 1978)

452 In polar questions, we search for other kinds of evidence that lexicalizes the
 453 hypophora function between the question and the response. Thus, the AltLex would
 454 be an auxiliary, as in English (example 47), or the question particle, as in Turkish
 455 ('mu', example 48).

- 456 47. Do *companies that take sustainability into account really do well*
 457 *financially?* *The answer that may surprise you is yes.* [Expansion:Level-of-
 458 detail:Arg1-as-detail; Hypophora]

459 48. **Özel sektör bu konuya dikkat ediyor mu?** Evet, *gerçekten güzel olan şey çoğu*
460 *genel müdürün dikkat etmesi.* [Expansion:Level-of-detail:Arg1-as-detail; Hypo-
461 phora] (Turkish, TED Talk no. 1927)

462 4.2 Hypophora as an implicit relation

463 In spoken registers of Romance languages, polar questions can be expressed by
464 intonational structure without resorting to subject-verb inversion or the use of a
465 question particle. By comparison, in written registers the only way to differentiate
466 declarative clauses from such polar questions is through the use of a question mark.
467 Therefore, when we come across intonationally expressed questions (and their
468 responses) in TED-MDB that we identify as hypophora, due to the presence of a
469 question mark, we take them as implicitly conveyed hypophora. As a result, the
470 Portuguese equivalent of example 47 is marked as implicit hypophora (example 49).
471 We have not observed such implicit relations in the other languages annotated in
472 TED-MDB because they do not allow for non-explicitly marked questions. When
473 more languages are added to the corpus, we are likely to observe more cases of
474 implicit hypophora.

475 49. (Implicit = será que 'is it the case that') Estes casos são casos isolados? ... **As**
476 **companhias que praticam a sustentabilidade estão mesmo bem financeira-**
477 **mente?** *A resposta pode surpreender-vos, mas é: "Estão, sim"* [Hypophora]
478 (Portuguese, TED Talk no. 1927)
479 (... are these just isolated cases? ... **Do companies that take sustainability into**
480 **account really do well financially?** *The answer that may surprise you is yes.*)

481 5 Annotation procedure and evaluation

482 For multilingual annotation efforts, annotation projection is an important step (Padó
483 and Lapata 2009; Laali and Kosseim 2017). However, for discourse annotation
484 efforts, this has the potential risk for the original language to seed the annotations in
485 the other languages. Thus, we settled on starting the project without annotation
486 projection. Based on this design criterion, this section describes our annotation cycle
487 and presents our experiments on annotation consistency. Then, it presents a post-
488 annotation alignment experiment followed by a discussion on the non-aligned
489 tokens.

490 5.1 Annotation cycle

491 Each mono-lingual team minimally consisted of a primary annotator, who was
492 typically an experienced researcher, or the lead researcher of the team, and a
493 secondary annotator. The primary annotator annotated the entire corpus, going
494 through each text sentence by sentence and marking all the relevant discourse types
495 together with their binary arguments and senses. Where appropriate, supplementary

496 information supporting the meaning of the arguments was captured using the tags
497 Supp1 and Supp2, as in the PDTB. We used the PDTB annotation tool (Lee et al.
498 2016).

499 The annotation cycle consisted of the following steps.

- 500 ● Preparing the annotation guidelines: Prior to annotating the corpus, each
501 annotator read through the guidelines—a summary of the main points of the
502 PDTB principles, including our own examples and style (inexperienced
503 annotators were trained differently, as explained in (Zeyrek et al. 2018)).
- 504 ● Annotating the texts: The annotation flow involved going through each file, and
505 annotating discourse relations as they appeared in the text. In this way, the
506 annotators were able to pay attention to the incremental flow of discourse, just as
507 in real life reading.
- 508 ● Holding cross-lingual team meetings: After each text had been annotated cross-
509 lingual meetings were held. In these meetings the teams went over each annotated
510 token and examined their own and others' annotations token by token. In addition
511 to this, the lead researcher of the team performed further checks where needed.⁵
512 This helped identify mistakes or impossibilities (with regard to the annotation
513 guidelines). Although the pace of annotation in following this procedure can be
514 rather slow, we feel that the resulting cross-lingual consistency is well worth the
515 time.
- 516 ● Revising guidelines: Cross-lingual team meetings may lead to new or sharper
517 annotation guidelines. These are added to the annotation guidelines where
518 necessary.
- 519 ● Repeating the cycle: After the addition of new guidelines, the cycle is repeated.

520 5.2 Experiments on annotation consistency

521 There are various methods being used to measure annotation (or annotator)
522 reliability, e.g. (Artstein and Poesio 2008; Hovy and Lavid 2010). The most
523 commonly used methods are inter-annotator agreement (calculating the repro-
524 ducibility of a task performed by different annotators) and/or intra-annotator
525 agreement (calculating the consistency of annotators on a specific task over time).
526 Here we present inter-annotator agreement results for TED-MDB, where a new,
527 independent annotator annotated approximately 25% of the data (corresponding to 2
528 transcripts per language) following the annotation cycle described in Sect. 5.1, but
529 skipping the cross-lingual meeting step.

530 We adopted a different method than the one described in Zeyrek et al. (2018) to
531 measure agreement and proceeded in two phases; firstly we calculated agreement on
532 discourse relation spotting, i.e. whether or not the annotators identified a relation
533 between the same discourse units. In the second phase, we measured agreement
534 among the common annotations on the discourse relation type (whether or not the
535 discourse relation identified in two sets of annotations is of the same type, e.g.
536 Explicit, AltLex, etc.) and on the sense of the discourse relation (whether or not the

⁵ The German and Russian annotations were carried out and checked by a single, bilingual researcher.

537 discourse relation identified in two sets of annotations is of the same top level sense
538 of PDTB's relation hierarchy). In this procedure, we do not adopt a strict approach
539 in terms of argument spans. E.g. we wanted to rule out tokens such as 50 and 51 as
540 disagreement as the only difference in the second annotation is the inclusion of the
541 adjunct *with this kind of relaxed focus* in Arg2.

- 542 50. I stood and watched as the coach drove up these women in this gray van and
543 they exited.
544 51. I stood and watched as the coach drove up these women in this gray van and
545 they exited with this kind of relaxed focus.

546 We only require a match between the selected connectives (for the Explicit and
547 AltLexes), and a match of the end point of the first text span and the beginning of
548 the second span point.⁶ We measured precision, recall, and F1-score using formulae
549 (1)–(3), where the “correct” tokens refer to the tokens in the first annotations.

550 The results are presented in Table 4.

$$552 \quad \text{Precision} = \frac{\# \text{ of correct found tokens}}{\text{Total } \# \text{ of found tokens}} \quad (1)$$

$$554 \quad \text{Recall} = \frac{\# \text{ of correct found tokens}}{\# \text{ of correct expected tokens}} \quad (2)$$

$$556 \quad F1 = \frac{2 * \text{Precision} * \text{Recall}}{\text{Precision} + \text{Recall}} \quad (3)$$

557 In the second phase, we measured type and sense agreement using simple ratio
558 agreement (i.e. the ratio of all tokens with the same sense over all tokens shared by
559 the annotation sets per language), as well as Cohen's κ . The results are provided in
560 Tables 5 and 6.

561 Annotating discourse relations presents a number of difficulties. For example,
562 discourse relations can be ambiguous (multiple readings are assigned to a single
563 relation), or vague (the sense of the relation is nonspecific). There are also hard
564 cases—rare instances that are difficult to categorize using existing annotation
565 guidelines. In addition, different genres and modalities present different annotation
566 challenges. For example, translators of TED talks have to obey certain rules, an
567 important one being the need to translate texts in bits, i.e. the translators need to
568 translate the text pieces between time stamps on the videos. This might lead
569 translators to concentrate on one text piece at a time, disregarding the global
570 coherence of the text; the resulting translation could influence the way discourse
571 relations are conveyed. Given such added challenges, we consider Cohen's $\kappa \geq 0.70$
572 a good standard (Spooren and Degand 2010).

573 Tables 5 and 6 indicate that this minimal level of inter-annotator agreement is
reached on type and sense assignment in all sections of the corpus, which suggests

⁶ For convenience, here we refer to the linear ordering of the selected text spans Mírovský et al. 2010, cf. Sect. 3.3.

Table 4 Inter-annotator agreement results on discourse relation spotting

Language	Precision	Recall	F-score
English	0.71	0.75	0.73
German	0.85	0.83	0.84
Polish	0.86	0.89	0.88
Portuguese	0.83	0.75	0.79
Russian	0.75	0.65	0.70
Turkish	0.86	0.84	0.85

Table 5 Inter-annotator agreement results on discourse relation type

Language	Simple ratio agreement	Cohen's κ
English	0.90	0.80
German	0.85	0.78
Polish	0.95	0.92
Portuguese	0.84	0.74
Russian	0.81	0.70
Turkish	0.86	0.80

Table 6 Inter-annotator agreement results on top-level senses

Language	Simple ratio agreement	Cohen's κ
English	0.91	0.86
German	0.80	0.71
Polish	0.84	0.77
Portuguese	0.89	0.84
Russian	0.83	0.75
Turkish	0.82	0.73

574 that the PDTB guidelines can be used quite reliably for multilingual annotation
 575 efforts.

576 **5.3 Post-annotation alignment experiment**

577 Before moving on to the next set of annotations in the project, we present a proof-
 578 of-concept experiment, where we reveal to what extent annotated relations in other
 579 languages are aligned with those annotated for English.

580 For this task, 20–23% of all the annotated relations, amounting to two TED talk
 581 transcripts per language (TED talk no. 2009 and 2150), were aligned with respect to
 582 English. Alignment was achieved through semi-automatic means:

Table 7 Distribution of discourse relation types in two TED talks

	Explicit	Implicit	AltLex	EntRel	NoRel	Total
English	75	39	11	8	9	142
German	45	43	4	15	4	111
Polish	42	52	2	16	6	118
Portuguese	47	54	5	9	7	122
Russian	50	36	4	11	9	110
Turkish	64	37	8	13	11	133

Table 8 Number of aligned relations and the number of annotated relations in two texts per language

English	Talk no. 2009		Talk no. 2150	
	Aligned	Total	Aligned	Total
	–	47	–	95
German	32 (0.68%)	38	65 (0.68%)	73
Polish	33 (0.70%)	46	60 (0.63%)	72
Portuguese	46 (0.98%)	47	74 (0.78%)	75
Russian	40 (0.85%)	43	63 (0.66%)	67
Turkish	42 (0.89%)	51	73 (0.77%)	82

Table 9 Alignment performance in terms of f-score

	Talk no. 2009	Talk no. 2150
German	0.75	0.77
Polish	0.71	0.72
Portuguese	0.98	0.87
Russian	0.89	0.78
Turkish	0.86	0.82

F-scores are computed by regarding English annotations as gold annotation

583 – Firstly, discourse relations were extracted from the annotations via a simple
 584 script. Then, these relations were aligned using the LFAliigner.⁷
 585 – The performance of LFAliigner was checked by the teams and wrong alignments
 586 were manually corrected.

587 Table 7 displays the distribution of discourse relation types in two talks on which
 588 the post-annotation alignment experiment was performed.

589 Table 8 presents the number of aligned relations with respect to the number of
 590 annotated relations and Table 9 reveals the alignment performance, with an f-score
 591 of ≥ 0.70 in all the language sets (see the corresponding confusion matrices in the
 592 Appendices).

⁷ <https://sourceforge.net/projects/aligner/>.

593 Given the expected cross-lingual variation in rendering discourse relations and
594 the fact that total alignment is linguistically unlikely, we consider the alignment
595 performance satisfactory.

596 5.4 An assessment of the non-aligned tokens

597 An examination of the non-aligned tokens suggests that the mismatches are mostly
598 due to the nature of the data, i.e. the translators' preferences, and an interaction of
599 their preferences with our design choices. For example, our decision to leave out
600 intra-sentential implicits results in unsupported annotations if there exists an intra-
601 sentential explicit connective in the target language sentence corresponding to the
602 implicit intra-sentential relation of the English sentence (or vice versa). Such cross-
603 linguistic differences have already been mentioned in Sect. 3 (see examples 10–14
604 and 16–19) and it is no surprise that they compromise the alignment performance.

605 An extension of this issue is frequently observed in Polish texts, where implicit
606 intra-sentential relations of the original text tend to be rendered as entity-related
607 sentences. For example, while the English sentence 52 has no annotation, the Polish
608 equivalent (example 53) has two sentences linked with an entity-based relation:

609 52. In 1988, she won the gold in the heptathlon and set a record of 7,291 points, a
610 score that no athlete has come very close to since. [no annotation] (English,
611 TED talk no. 1978)

612 53. *W 1988 roku wygrała złoty medal w siedmioboju i ustanowiła rekord na 7291*
613 *punktów. **Rekord, do którego dotąd żaden sportowiec się nie zbliżył.*** (Polish,
614 TED talk no. 1978) [EntRel]

615 Moreover, because we annotate an additional implicit relation when the context of
616 an explicitly conveyed relation enables it (see example 21), unsupported annotations
617 may appear when one token has an explicit connective triggering an additional
618 implicit relation, as opposed to only one implicit relation in the corresponding
619 relation of the other language. This is illustrated in the explicit and implicit tokens
620 created for English (examples 54–55), and the translation into Portuguese (example
621 56). In this case, although tokens 55 and 56 are aligned, token 54 does not have an
622 aligned equivalent in Portuguese.

623 54. *There was a deep restlessness in me, a primal fear that I would fall prey to a life*
624 *of routine and boredom. **And many of my early memories involved intricate***
625 ***daydreams ...*** [Expansion:Conjunction] (TED Talk no. 2009)

626 55. *There was a deep restlessness in me, a primal fear that I would fall prey to a life*
627 *of routine and boredom. **And** (Implicit = so) **many of my early memories***
628 ***involved intricate daydreams ...*** [Contingency:Cause:Reason] (TED Talk no.
629 2009)

630 56. *Sentia uma profunda inquietação, um medo primordial de que seria vítima de*
631 *uma vida de rotina e aborrecimento. (Implicit = por isso 'so') **Muitas das***
632 ***minhas primeiras memórias envolviam sonhar acordada ...*** [Contingency:
633 Cause:Reason] (Portuguese, TED Talk no. 2009)

634 So far, we have discussed some constraints in the data that arise from our annotation
635 choices coupled with the translators' tendencies. Some of these problems can be
636 alleviated when TED-MDB is more richly annotated. But there are also other
637 mismatches, which will remain as a challenge to any alignment or projection task
638 involving discourse relations. For example, restrictive relative pronouns (*who*,
639 *which*, *that*), which are not annotated according to our guidelines, may be translated
640 to the target language with an explicit connective ('and') and get annotated.
641 Example 57 and its translation into Turkish (example 58) illustrate this situation.

- 642 57. Now, on the other side of the network, you tend to have primarily African-
643 American and Latino folks who are really concerned about somewhat different
644 things than the geeks are ... [no annotation] (TED Talk no. 2150)
- 645 58. *Ağın diğer tarafında başlıca Afro-Amerikalılar ve Latin toplumu yer almakta ve*
646 **bunlar anti-sosyallerden kısmen daha farklı şeylerle ilgilenirler.** [Expansion:
647 Conjunction] (TED Talk no. 2150)

648 Secondly, across all language sets, clauses with an abstract object interpretation
649 in English may be translated to the other language as nominal phrases (NPs) with no
650 abstract object interpretation. In the aligned data, we find numerous examples of this
651 phenomenon, as in 59–60: the clause 'mapping cities' is translated as the non
652 eventive NP *mapas de cidades* 'city maps'. As a result, and following our
653 guidelines, the English sentence (59) is annotated as a case of explicit intra-
654 sentential conjunction, while 60 is not annotated.

- 655 59. ... there's other ways to think about *mapping cities* and **how they got to be**
656 **made** [Expansion:Conjunction] (TED Talk no. 2150)
- 657 60. ... há outras formas de pensar em mapas de cidades e na forma como devem ser
658 feitos ... [no annotation] (Portuguese, TED Talk no. 2150)

659 Finally, in each language set, we found some annotation errors; in particular,
660 explicit intra-sentential connectives and implicit relations (i.e., only those that hold
661 across sentences) appear to be easily missed. Though these errors are not frequent,
662 in cases where they occur in one file but the corresponding file of the other language
663 is correctly annotated for the same tokens, non-aligned relations are inevitable.

664 6 Cross-lingual explorations

665 In this section, we first compare TED-MDB with other PDTB-inspired corpora
666 through corpus statistics. Then, we present a cross-lingual comparison of the
667 languages involved in TED-MDB on the basis of the results of the alignment
668 experiment and TED-MDB corpus statistics.

669 6.1 TED-MDB and other PDTB-inspired corpora

670 Table 10 is an extension of the comparisons provided in Prasad et al. (2014) with
671 TED-MDB in terms of the distribution of explicit vs. non-explicit relations. The
672 table shows that in all these corpora, there exists a difference in explicit vs. non-

Table 10 The percentage of explicit relations versus other types of relations in PDTB-based corpora and TED-MDB

	# of all tokens	# of explicit(%)	# of other relations (%)
Chinese discourse TB	5534	1223 (22%)	4311 (78%)
Hindi discourse RB	602	189 (31%)	413 (69%)
PDTB	40600	18459 (46%)	22141 (54%)
Turkish DB 1.1	1924	868 (45%)	1056 (55%)
<i>TED-MDB</i>			
English	661	290 (44%)	371 (56%)
German	560	240 (43%)	320 (57%)
Polish	580	218 (38%)	362 (62%)
Portuguese	625	269 (43%)	356 (57%)
Russian	565	237 (42%)	328 (58%)
Turkish	658	276 (42%)	382 (58%)
TED-MDB—Total	3649	1530 (41%)	2119 (59%)

673 explicit relations, with larger differences displayed by Chinese and Hindi Discourse
674 TreeBanks, possibly because intra-sentential implicits are also annotated in these
675 corpora. It will suffice to say that the current explicit-non-explicit difference in TED-
676 MDB will change when intra-sentential implicit relations are added to the corpus.

677 The top-level senses in PDTB 2.0 presents an order of Expansion (0.42%) >
678 Comparison (0.23%) > Contingency (0.22%) > Temporal (0.13%). This is preserved
679 in TED-MDB to a great extent: Expansion (0.52%) > Contingency (0.25%)>
680 Comparison (0.13%) > Temporal (0.08%) with Contingency relations being more
681 frequently expressed than the Comparison relations. The distribution of the top-level
682 senses in all sections of TED-MDB are very similar to each other, as shown in Zeyrek
683 et al. (2018) (cf. Table 5 therein), which is expected as we are dealing with
684 translations that aim to remain loyal to the meaning of the source texts. Among top-
685 level senses, Expansion relations are the most frequent, while Temporal relations are
686 the least frequent, which might be due to the topic of the TED talks chosen. Finally,
687 the frequency of Hypophora is about 0.02% per language—although this frequency is
688 quite low, we believe it enables an understanding of the types of Hypophora and
689 provides a starting point for examining the role of question/answering in TED talks.

690 6.2 Discourse relations across languages: the view from TED-MDB

691 Despite the current small size of TED-MDB, we are able to reach some conclusions
692 based on our study. The quantitative data in Table 2 and the data obtained from the
693 aligned talks point to some conclusions. As in the previous sections of the paper, the
694 term implicit refers only to inter-sentential implicit relations.

695 **Explicit relations:** according to Table 2, the percentage of explicit relations is
696 quite stable across languages and falls between 42 and 44%, though Polish is an



697 exception (37%). This shows that conveying a discourse relation by explicit means
698 is the preferred mode in TED-MDB. Any other differences are related to the
699 distribution of the non-explicit relation types across languages, as we explain below.

700 **Implicit relations:** the percentage of implicit relations among the language sets
701 ranges between 30 and 41%, placing English and Turkish at one end of the
702 spectrum, and Portuguese at the other end. Portuguese has the highest percentage of
703 implicit relations in TED-MDB; in fact the percentage of implicit relations is almost
704 the same as the explicit relations (41% vs. 43%). This raises the hypothesis that
705 there is a high frequency of contexts where the explicit connective is omitted in the
706 translations from English to Portuguese. Table 13 supports this conclusion and
707 shows that in the talks we experimented with, there are 62 English explicit contexts
708 aligned with Portuguese, out of which 41 contexts are kept as explicit, while 19
709 cases are rendered as implicit. According to the table, there are in fact more implicit
710 tokens than explicit ones in the two talks (54 vs. 46). This confirms the data found in
711 Table 2, but should be compared with original Portuguese texts to understand if
712 implicitation is indeed more frequent in Portuguese.

713 Russian has the second highest percentage of implicit contexts in TED-MDB,
714 and the percentages of explicit and implicit relations are close to those found for
715 Portuguese. On the other hand, Table 14 shows that only 8 contexts eliminate the
716 connective found in the English talk, rendering them as implicit relations in 7 cases,
717 and as an EntRel in 1 case; in addition, the total number of implicit tokens in the two
718 aligned talks is not as high as that in Portuguese (32 vs. 54). Thus, the two aligned
719 talks may not be enough to observe the implicitation tendencies in Russian and
720 better conclusions would be reached after the alignment of the entire set of talks
721 with English. The Turkish annotation closely follows the distribution of the English
722 annotations in terms of the split between explicit and implicit relations. This is
723 interesting, as Turkish and English are furthest apart in terms of typology when
724 considering all languages in TED-MDB. However, in many cases the type of
725 connective might differ, as mentioned in Sect. 3.1, and might explain the
726 typological difference of Turkish with English, and the other languages.

727 In the Polish set, the percentage of implicit relations is lower than the explicit
728 relations (cf. Table 2), but the picture changes when we consider the distribution of
729 explicitly conveyed relations vs. the relations that lack a clear signal (implicit
730 relations, EntRels, and AltLexes). Then, the split is 218 vs. 310 (37.5% vs. 53.5%).
731 Table 12 also confirms this and shows that in the two aligned talks, the combined
732 frequency of implicit and EntRel tokens where an explicit connective is omitted is
733 24, slightly higher than the 22 cases that are kept as explicit. This behaviour seems
734 specific to Polish transcripts in TED-MDB.

735 **Entity relations:** In TED-MDB, the frequency of the EntRel category ranges
736 between 6 to 18%. Portuguese exhibits the lowest number of contexts labeled as
737 EntRel and Polish displays the highest number of contexts (Table 2), which may be
738 due to the way English sentences are split into two sentences and linked with entity-
739 based relations (cf. Example 53). The confusion matrices show that in Polish and
740 Portuguese (Tables 12, 13) the aligned EntRel tokens of the English texts are
741 captured as EntRels only in half of the cases, the other half is rendered as implicit
742 tokens. In German and Russian (Tables 11, 14), the 7 EntRel relations in English are

743 labelled as EntRels in 4 cases, and as implicit tokens in 3 cases. This suggests that
744 the different translations of English EntRel contexts lead to some hesitation in some
745 languages; we attribute this to the fact that implicit and EntRel contexts are both
746 cases of a relation that are not lexically marked by a discourse connective.

747 **Alternative lexicalizations:** In general, the AltLex category occurs at low
748 percentages in TED-MDB. Turkish exhibits the highest percentage (9%) (Table 2),
749 while Polish shows the lowest percentage (2%). Table 15 also shows that in Turkish,
750 the frequency of AltLexes in the two aligned talks is the highest of the six languages
751 in the corpus, and confirms the observation related to the prevalence of the AltLex
752 type in Turkish.

753 **No relations:** According to Table 2, the percentage of contexts marked as having
754 no relation is quite stable across languages. Given our annotation guidelines regarding
755 NoRels, these numbers indicate that topic shifts, listing relations, and the rhetorical
756 links between adjacent clauses are captured fairly closely to their originals.

757 To sum up, our analysis suggests that the languages in TED-MDB converge on
758 the distribution of the explicit relation type but diverge on certain matters such as
759 the tendency for implicature across sentences (Portuguese and Russian), the
760 frequent use of a subtype of AltLexes based on postpositions (Turkish), and the high
761 number of EntRels (Polish). Furthermore, by proceeding without annotation-
762 projection, we were able to reveal some cross-linguistic issues surrounding
763 discourse relations. An examination of the aligned relations generally supported our
764 conclusions from TED-MDB's overall corpus frequencies, and the non-aligned data
765 gave us valuable information about translation tendencies and cross-linguistic facts,
766 which could have been disregarded in an approach that uses projection. Our analysis
767 suggests that the annotation without projection approach lends itself well to
768 contrastive linguistic analysis as it is free of bias, though it suffers from difficulties
769 of synchronization of multilingual teams.

770 7 Conclusion

771 The main contributions in this paper have been

- 772 ● to highlight the major design criteria of TED-MDB, including a consideration of
773 the linguistic differences in conveying discourse relations across languages, and
774 an approach that allows annotators to use their intuition during the annotation
775 process, and subsequently mitigating projection;
- 776 ● to compare ways in which discourse relations are conveyed in different language
777 sections of the corpus and in other PDTB-inspired resources;
- 778 ● to present the variations of hypophora in the corpus (a new top-level sense
779 category) that illuminates the interactive nature of TED talks;
- 780 ● to describe a post-annotation alignment exercise.

781 There are numerous ways this study can be extended. First, an annotation projection
782 framework can be adapted or developed to identify discourse connectives and their
783 arguments on parallel texts; the results could then be compared with those obtained
784 from the current TED-MDB-style annotation. Second, TED-MDB can be extended

785 with more annotations on more texts to enable language technology applications; it
 786 can also attempt to better capture the interactive nature of TED talks by developing
 787 new annotation categories. Finally, future work can extend the cross-linguistic
 788 issues revealed in our study, and can explore deeper whether they are an effect of
 789 translation or due to linguistic characteristics of each language.

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797 Appendix

798 Here we present confusion matrices of the aligned relations in two talks. Rows show
 799 the English tokens aligned to language X, and columns show language X aligned to
 800 English. For example, in Table 11, the sum of the first row (47) is the sum of explicit
 801 relations (in English) aligned with a discourse relation in German. Of those
 802 relations, 31 are also conveyed explicitly in German, while 13 are realized as
 803 implicits and 3 as EntRels. The total number of explicit relations in the two English
 804 talks is 75 (also see Table 7 above), with 28 non-aligned explicit relations. Bold
 805 fonts indicates that the number of tokens in language X matches the number of
 806 tokens in English.

Table 11 German

	Exp.	Imp.	AltLex	EntRel	NoRel	Total aligned	Total Eng. tokens	Non-aligned
Exp.	31	13	0	3	0	47	75	28
Imp.	1	23	0	3	0	27	39	12
AltLex	3	0	3	0	0	6	11	5
EntRel	0	3	0	4	0	7	8	1
NoRel	0	4	0	1	3	8	9	1
Total	35	33	3	11	3			

Table 12 Polish

	Exp.	Imp.	AltLex	EntRel	NoRel	Total aligned	Total Eng. tokens	Non-aligned
Exp.	22	19	0	5	2	48	75	27
Impl.	5	15	0	6	0	26	39	13
AltLex	0	2	2	0	0	4	11	7
EntRel	0	3	0	3	0	6	8	2
NoRel	4	2	0	1	2	9	9	0
Total	31	41	2	15	4			



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Table 13 Portuguese

	Exp.	Imp.	AltLex	EntRel	NoRel	Total aligned	Total Eng. tokens	Non-aligned
Expl.	41	19	0	2	0	62	75	13
Impl.	2	27	0	3	2	34	39	5
AltLex	2	2	4	0	0	8	11	3
EntRel	0	4	0	4	0	8	8	0
NoRel	1	2	0	0	5	8	9	1
Total	46	54	4	9	7			

Table 14 Russian

	Exp.	Imp.	AltLex	EntRel	NoRel	Total aligned	Total Eng. tokens	Non-aligned
Exp.	44	7	0	1	0	52	75	23
Imp.	0	20	0	6	4	30	39	9
AltLex	3	0	1	0	0	4	11	7
EntRel	0	3	0	4	0	7	8	1
NoRel	0	2	0	0	6	8	9	1
Total	47	32	1	11	10			

Table 15 Turkish

	Exp.	Imp.	AltLex	EntRel	NoRel	Total aligned	Total Eng. tokens	Non-aligned
Exp.	45	6	3	4	0	58	75	17
Impl.	2	27	1	1	1	32	39	7
AltLex	3	1	3	2	0	9	11	2
EntRel	0	2	0	5	1	8	8	0
NoRel	0	0	0	1	7	8	9	1
Total	50	36	7	13	9			

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